

Soko Gakuen Japanese Language School
1881 Pine Street
San Francisco, California 94109
Phone 415-928-9608
<http://sokogakuen.org>

COURSE SYLLABUS

Term (Contact hours)	Winter 2012 (33 hours)
Class & Section	BEGINNING 1 WE
Instructor	Yoko Uda email: yokouda_n@yahoo.co.jp website: www.yoko-uda.com
Meeting day & Time	Wednesday 6-9pm

COURSE OBJECTIVES

Upon completion of this level, you should be able to: talk about nationalities and occupations; introduce yourself and others; talk about a nearby object and its owner; ask for telephone numbers; talk about the times of meetings and parties; ask the hours of services in stores and hotels; ask the prices of items in a store and make a purchase; ask what the size, color, and country of origin of an item is, and buy it; buy items telling the clerk how many you need; talk about where you will go, when, and with whom; talk about traveling destinations, places and people to visit, dates and times, and means of transportation. Form correctly all the characters and combinations of characters in HIRAGANA.

TEXTBOOKS AND MATERIALS

- 1. Required:** a) *Japanese For Busy People I Romanized VERSION* (Lessons 1-7) by Kodansha International / AJALT.
b) Shimazu, Y. M. (2005). *Handy Katakana Workbook*. Boston, MA: Pearson Custom.

These books are available at Kinokuniya Bookstore in Japantown. Phone 415-567-7625

- 2. Online software programs** for you to practice KANA, etc. at home.

Hiragana stroke order: <http://genki.japantimes.co.jp/self/site/hiragana/hiragana.html>

Hiragana flashcards: <http://genki.japantimes.co.jp/self/self.en.html>

EVALUATION

1. One final exam (2.5 hours).
2. Upon **successful completion** (80% or higher attendance rate and 80% or higher final exam score) of the course, a STUDENT PROGRESS REPORT will be written **if requested** at the time you take the final exam.
3. Your final exam score (%) and attendance (%) will be kept in a digitized form @STUDENT GRADES AND INFORMATION REPOSITORY.

TEACHING STYLE

The instructor will create a relaxed, low-anxiety atmosphere through which you can acquire the previously mentioned course objectives with less effort and with ease. The instructor will use an eclectic teaching method.

PROCEDURES

1. The instructor will follow the CALENDAR /Weekly Schedule printed on the back page.
2. In class, student and teacher (and student and student) will engage in interactive language activities, a variety of exercises, using Japanese as much as possible. The instructor, however, will use some mechanical and meaningful drills, when necessary, to develop your kinetic memory for the training of the perceptual motor skills.
3. Students will reinforce and develop vocabulary, structure, listening and conversational skills through weekly assignments.
4. The class, however, may be conducted in accordance with the needs of the students in class within the course objectives.

CALENDAR / Weekly Schedule

1/18	Introduction and Lesson 1	[HIRAGANA] a,i,u,e,o, ka,ki,ku,ke,ko ga,gi,gu,ge,go,
1/25	Lesson 2	sa,shi,su,se,so, za,ji,zu,ze,zo ta,chi,tsu,te,to, da, de,do,
2/1	Lesson 3	na,ni,nu,ne,no, ha,hi,fu,he,ho ba,bi,bu,be,bo, pa,pi,pu,pe,po
2/8	Lesson 4	ma,mi,mu,me,mo, ya,yu,yo,
2/15	Lesson 5	ra,ri,ru,re,ro, wa,wo,n
2/22	REVIEW QUIZ	Double Consonant Sounds
2/29	Lesson 6	Contracted Sounds
3/7	Lesson 7	Long Vowel Sounds
3/14	REVIEW	Review
3/21	FINAL EXAM	
3/28	Lesson 8 (Last Day of Class)	

*Weekly assignments on specific dates will be available from your instructor in class.

PLEASE NOTE

1. You are expected to listen to the CD audio tapes, memorize new words, read the grammar explanation in the textbook and to complete all assignments before coming to class.
2. From time to time short KANA quizzes may be given in class.
3. Please be on time for class; otherwise, you interrupt the lesson for others. Regular class attendance and participation are essential for language learning.
4. Excessive absences (more than 3 class meetings) may be cause for repetition of the course.
5. When you obtain a score of 80% or higher on the final exam, you move up to a higher level class. Soko Gakuen's exit criteria for each class/level are based on the 1987 ACTFL Japanese Language Proficiency Guidelines.
6. The teacher expects a lot of errors from you in class, and accepts those errors as a natural phenomenon integral to the process of learning a new language. You should not be marked down for each minor speaking and writing error because this practice destroys your confidence and forces you to expend so much effort on details that you may lose the overall ability to use language (Walker, 1972).

POLICY ON FINAL EXAM

If you are unable to take the final exam on the scheduled date due to circumstances beyond your control, the exam will be given only in a similar test-taking situation (under supervision of an instructor at Soko Gakuen). Unless the final exam is made up, NO CERTIFICATES can be issued.